## Palisades School District Data Presentation

DATA FOR SCHOOL YEAR 2010-2011


Education Programs and Services Meeting September 14, 2011

## Reason to Celebrate

## Pennsylvania AYP Reporting System

Adequate Yearly Progress Results for 2010-2011
122098003 PALISADES SD
District Status Report
2010-2011 AYP Status $\quad$ Made AYP

| District Grade Span Status |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 3-5 Grade Span | 6-8 Grade Span | 9-12 Grade Span | District |
| Mathematics | Participation | Yes | Yes | Yes | Yes |
|  | Performance | Yes | Yes | Yes | Yes |
| Reading | Participation | Yes | Yes | Yes | Yes |
|  | Performance | Yes | Yes | Yes | Yes |

## Attendance Rate

|  | Attendance Rate Goal $=\mathbf{9 0} \%$ or Improvement | Met Attendance Target |
| :---: | :---: | :---: |
| All Students | 95.33\% | Yes |

Graduation Rate

## Students With an IEP - Middle Level



122098003 PALISADES SD 6-8 Grade Span
$\mathrm{N}>40$ students, percent proficient counts for AYP
IEP Mathematics Performance Worksheet

|  | $\text { Student } a$ | Proficient Students | Performance Goal | Percent Praficient | Percent NonProficient |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2010-2011 | ( 70 -) | 36 | 67\% | ( $51.4 \%$ ) | 48.6\% |
| 2010-2011+ Exited | 99 | 64 | 67\% | ( $64.6 \%$ ) | 35.4\% |
| 2009-2010 | 86 | 49 | 56\% | $57.0 \%$ | 43.0\% |
| 2009-2010+ Exited | 97 | 56 | 56\% | p7.7\% | 42.3\% |
| 2010-2011 Growth Model | 70 | 46 | 67\% | \$5.7\% | 34.3\% |
| $\begin{aligned} & 2010-2011+\text { Exited } \\ & \text { Growth Model } \end{aligned}$ | 99 | 75 | 67\% | $\sqrt{75.8 \%}$ | 24.2\% |


| Type |
| :--- |
| Formula |
|  |
| Result |


| Type | Performance Target Including Exited Students Using Growth Model |
| :--- | :--- |
| Formula | Is (2010-2011+ Exited) Growth Model Percent Proficient $\geq$ Performance Goal? |
|  | Is $75 / 999 \geq 67 ?$ <br>  <br>  <br> Is 75.757575 (rounded to tenths) $\geq 67 ?$ <br> Is $75.8 \% \geq 67 \%$ ? YES |
| Result | Met Performance Target using Growth Model |

## Students With an IEP - Middle Level

## 122098003 PALISADES SD

6-8 Grade Span $\quad \mathrm{N}>40$ students, percent proficient counts for AYP
IEP Reading Performance Worksheet

|  |  | Proficient Students | Performance Goal | Percent Profficient | Percent NonProficient |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2010-2011 | (70) | 40 | 72\% | ( $57.1{ }^{\circ}$ ) | 42.9\% |
| 2010-2011 + Exited | $99^{\prime}$ | 62 | 72\% | ( $62.6 \%$ ) | 37.4\% |
| 2009-2010 | 86 | 51 | 63\% | 59.3\% | 40.7\% |
| 2009-2010+ Exited | 97 | 58 | 63\% | 5¢.8\% | 40.2\% |
| 2010-2011 Growth <br> Model | 70 | 56 | 72\% | \$0.0\% | 20.0\% |
| $\begin{gathered} 2010-2011+\text { Exited } \\ \text { Growth Model } \\ \hline \end{gathered}$ | 99 | 84 | 72\% | 84.8\% | 15.2\% |
| a Tested and Enrolled Full Academic Year. <br> N/A - No Exited students this year. <br> Percent Proficient $=$ Proficient Students $/$ Students |  |  |  |  |  |


| Type | Performance Target Including Current Year Exited Students Using Safe Harbor with <br> Confidence Interval |
| :--- | :--- |
| Formula | Is (2010-2011 + Exited) Safe Harbor With Confidence Interval $\geq(2010-2011)$ Safe Harbor <br> Proficient Target? |
|  | Is 67.4\% $\geq 63.4 \%$ ? YES |
| Result | Met Performance Target using Safe Harbor - Reported Result |

## Mathematics Performance

## Pennsylvania System of School Assessment (PSSA) <br> 2010-2011

| Grade | 2009 | 2010 | 2011 | PDE Performance Targets (NCLB) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 91\% | 95\% | 91\% |  |  |
| 4 | 95\% | 97\% | 95\% | 2011 | 67\% |
| 5 | 81\% | 90\% | 94\% | 2012 | 78\% |
| 6 | 86\% | 91\% | 85\% | 2013 | 89\% |
| 7 | 83\% | 90\% | 87\% | 2014 | 100 |
| 8 | 77\% | 77\% | 89\% |  | \% |
| 11 | 68\% | 76\% | 73\% | Focus |  |

## Mathematics Performance, cont'd

## Scholastic Aptitude Test (SAT)

|  | Palisades Avg. <br> (\# Tested) | State Avg. | National Avg. |
| :---: | :---: | :---: | :---: |
| 2009 | 533 (115) | 501 | 515 |
| 2010 | 533 (107) | 501 | 515 |
| 2011 | 546 (110) | 501 | 514 |

## ACT

|  | Palisades Avg. (\# Tested) | State Avg. |
| :---: | :---: | :---: |
| 2009 | $24(45)$ | 22 |
| 2010 | $24(39)$ | 22 |
| 2011 | $25(27)$ | 23 |

## Mathematics Performance, cont'd

## Advanced Placement Tests (AP)

| AP Calculus AB |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| These percentages represent \% scoring 3 <br> or higher |  |  |
| $67 \%$ <br> $(2$ of 3$)$ | $94 \%$ <br> $(16$ of 17$)$ | $80 \%$ <br> $(8$ of 10) |


| AP Statistics |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| $\mathbf{1 0 0 \%}$ (4 of 4) | $44 \%$ | $95 \%$ |
| $(4$ of 9$)$ | $(21$ of 22$)$ |  |


| AP Computer Science A |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| Not Given | Not Given | $100 \%$ <br> $(1$ of 1$)$ |

## Reading/English Performance

## Pennsylvania System of School Assessment (PSSA) <br> 2010-2011

| Grade | 2009 | 2010 | 2011 | PDE Performance Targets (NCLB) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 89\% | 91\% | 87\% |  |  |
| 4 | 88\% | 89\% | 87\% | 2011 | 72\% |
| 5 | 68\% | 74\% | 78\% | 2012 | 81\% |
| 6 | 82\% | 76\% | 74\% | 2013 | 91\% |
| 7 | 85\% | 89\% | 89\% | 2014 | 100\% |
| 8 | 88\% | 88\% | 93\% |  |  |
| 11 | 70\% | 82\% | 81\% | Focus Area |  |

## Reading/English Performance, cont'd

Scholastic Aptitude Test (SAT)

|  | Palisades Avg. <br> (\# Tested) | State Avg. | National Avg. |
| :---: | :---: | :---: | :---: |
| 2009 | 528 (115) | 493 | 501 |
| 2010 | 511 (107) | 492 | 500 |
| 2011 | $528(109)$ | 493 | 497 |

ACT English

|  | Palisades Avg. (\# <br> Tested) | State <br> Avg. |
| :---: | :---: | :---: |
| 2009 | 23 (45) | 22 |
| 2010 | 23 (39) | 21 |
| 2011 | $24(27)$ | 22 |


|  | Palisades Avg. (\# <br> Tested) | State <br> Avg. |
| :---: | :---: | :---: |
| 2009 | 24 (45) | 22 |
| 2010 | $24(39)$ | 22 |
| 2011 | $23(27)$ | 23 |

## Reading/English Performance

## Advanced Placement Tests (AP)

| AP English Language \& Comp |  |  |  |
| :---: | :---: | :---: | :---: |
| 2009 | 2010 | $\mathbf{2 0 1 1}$ |  |
| These percentages represent $\%$ scoring 3 <br> or higher |  |  |  |
| $92 \%$ <br> $(11$ of 12$)$ | $92 \%$ <br> $(22$ of 24$)$ | $93 \%$ <br> $(13$ of 14$)$ |  |


| AP English Literature \& Comp |  |  |
| :---: | :---: | :---: |
| 2009 | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| These percentages represent \% scoring 3 or |  |  |
| higher |  |  |$]$

CONSISTENTLY OUTSTANDING

## Science Performance, cont'd

## Pennsylvania System of School Assessment (PSSA)

2010-2011

| Grade | 2009 |  | 2010 |  | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | PSD | PA | PSD | PA | PSD |
| 4 | 96\% | 83\% | 96\% | 81\% | 97\% |
| 8 | 56\% | 55\% | 61\% | 57\% | 80\% |
| 11 | 46\% | 39\% | 53\% | 39\% | 55\% |
|  |  |  | ACT |  |  |
|  |  | sades A | (\# Test |  | State Avg. |
| 2009 |  |  |  |  | 22 |
| 2010 |  |  |  |  | 21 |
| 2011 |  |  |  |  | 22 |

## Science Performance, cont'd

## Advanced Placement Tests (AP)

| AP Biology |  |  | AP Physics B |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| These percentages represent \% scoring 3 or higher |  |  | Not Offered | Not Offered | $\begin{aligned} & \hline 100 \% \\ & (4 \text { of } 4) \end{aligned}$ |
| $\begin{gathered} 67 \% \\ (6 \text { of } 9) \end{gathered}$ | $\begin{gathered} 70 \% \\ (7 \text { of } 10) \end{gathered}$ | $\begin{gathered} 45 \% \\ (5 \text { of } 11) \end{gathered}$ |  |  |  |

## Writing Performance

Pennsylvania System of School Assessment (PSSA)

| Grade | $\mathbf{2 0 0 9}$ |  | 2010 |  | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | PSD | PA | PSD | PA | PSD |
| $\mathbf{5}$ | $70 \%$ | $58 \%$ | $76 \%$ | $62 \%$ | $86 \%$ |
| $\mathbf{8}$ | $82 \%$ | $71 \%$ | $86 \%$ | $75 \%$ | $86 \%$ |
| $\mathbf{1 1}$ | $94 \%$ | $83 \%$ | $91 \%$ | $81 \%$ | $95 \%$ |

Scholastic Aptitude Test (SAT)

|  | Palisades Avg. <br> (\# Tested) | State Avg. | National Avg. |
| :---: | :---: | :---: | :---: |
| 2009 | $517(115)$ | $\mathbf{4 8 3}$ | 493 |
| 2010 | $\mathbf{5 1 1}(\mathbf{1 0 7 )}$ | $\mathbf{4 8 0}$ | 491 |
| 2011 | $516(110)$ | 479 | 489 |

## Social Studies Performance

## Advanced Placement Tests (AP)



## World Languages and Art Performance

## Advanced Placement Tests (AP)

| AP German |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| These percentages represent \% scoring 3 <br> or higher |  |  |
| $50 \%$ <br> $(2$ of 4$)$ | $71 \%$ <br> $(5$ of 7$)$ | $67 \%$ <br> $(10$ of 15) |


| AP Spanish |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| These percentages represent \% scoring 3 |  |  |
| or higher |  |  |
| $71 \%$ <br> $(5$ of 7$)$ | $56 \%$ <br> (5 of 9$)$ | $33 \%$ <br> (1 of 3) |


| AP Studio Art |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| $67 \%$ <br> $(4$ of 6$)$ | $71 \%$ <br> $(5$ of 7$)$ | $100 \%$ <br> $(4$ of 4$)$ |

## AP Scores Overall

| 2011 | 5 | 4 | 3 | 2 | 1 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Exams | 24 | 49 | 41 | 22 | 8 | 144 |
| Percentage Total | 17 | 34 | 28 | 15 | 6 | 100 |

$>$ Overall, $81 \%$ of students taking an AP exam scored a 3 or higher

- PA average is $67 \%$ and global average is $60 \%$
$>24$ Palisades HS AP Scholars!
$>9$ AP Scholars (earned a 3 or higher on 3 or more AP exams)
$>3$ AP Scholars w/Honors (earned at least a 3.25 on all exams
taken and a 3 or higher on 4 or more of these exams)
$>11$ AP Scholars w/Distinction (earned an average of at least 3.5 on all AP exams taken, and scores of 3 or higher on 5 or more exams)
$>1$ National AP Scholar (earned at least a 4 on all exams taken, and a 4 or higher on 8 or more of these exams)


## Next Steps

- Getting Results Implementation Planning - Year 3

Optional - not required by PDE
Building data teams have begun this work and will present it at the January P\&S meeting
Raise awareness about and plan for significant target increases in math and reading for AYP in 2012 \& 2013
Continued focus on our IEP subgroups in all buildings

- Keystone Exams "On Hold" for one year - update and district results will be presented at the October Programs \& Services meeting

